



## Latta Elementary School

122 Latimer Street

Latta, SC 29565

<b>Grades</b>	2-5 Elementary School	
<b>Enrollment</b>	513 Students	
<b>Principal</b>	Debra P. Morris	843-752-5295
<b>Superintendent</b>	Dr. John M. Kirby, Jr.	843-752-7101
<b>Board Chair</b>	Betty Jo Johnson	843-774-1412

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Average</b>	<b>Average</b>
2012	Average	Average
2011	Average	Average
2010	Average	Good
2009	Average	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

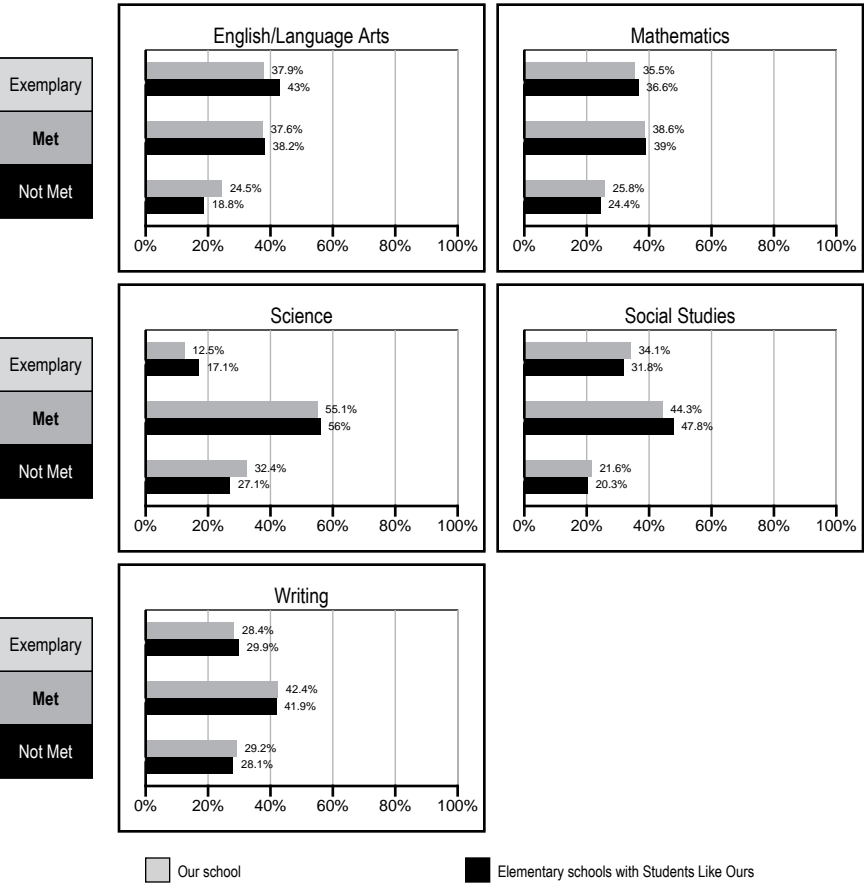
97.7%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
14	49	55	1	0

\* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=513)</b>				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	0.2%	Down from 0.4%	1.2%	0.9%
Attendance rate	96.5%	Down from 96.6%	96.2%	96.3%
Served by gifted and talented program	10.1%	N/A	7.2%	7.2%
With disabilities	12.6%	N/A	14.0%	12.4%
Older than usual for grade	2.3%	N/A	2.2%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=28)</b>				
Teachers with advanced degrees	57.1%	No Change	62.4%	62.5%
Continuing contract teachers	82.1%	Down from 89.3%	85.5%	83.3%
Teachers returning from previous year	88.5%	Down from 92.6%	89.4%	88.3%
Teacher attendance rate	96.0%	Down from 96.2%	94.7%	95.0%
Average teacher salary*	\$41,146	Up 0.3%	\$48,768	\$48,193
Professional development days/teacher	0.6 days	Down from 11.9 days	11.2 days	11.0 days
<b>School</b>				
Principal's years at school	9.0	Up from 8.0	5.0	4.0
Student-teacher ratio in core subjects	23.7 to 1	Up from 23.6 to 1	20.1 to 1	20.1 to 1
Prime instructional time	92.3%	Down from 92.5%	89.8%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	93.8%	Down from 97.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,758	Down 5.4%	\$7,302	\$7,364
Percent of expenditures for instruction**	57.0%	Down from 58.6%	68.0%	68.0%
Percent of expenditures for teacher salaries**	54.0%	Down from 57.3%	65.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Serving 2nd – 5th grades Latta Elementary has a reputation throughout our area for providing a quality education for all children of our community.

Our special education program includes two resource teachers who serve students identified as having a learning disability and provide extra help to bring them up to grade level. The LES media center allows students the opportunity to conduct research and provides materials that meet the needs of every student's literacy level. Our media center is the home of our morning WVIK-News Program, anchored by 5th grade students. Technology used throughout the school includes laptops for checkout, classroom VISTA systems, LightSpeed microphones and Senteo interactive response systems. Each certified staff member is issued a laptop for instructional use. Two computer labs are available for student assessment and instructional use. Every student has supervised access to the Internet, as well as a personal email account.

A highly qualified staff constantly seeks ways to improve through workshops, research and coursework. Teachers have common planning to allow time for team data conferences, grade level and school-wide professional development. Target students are identified for remediation in areas not mastered and are provided one on one instruction on those skills by their classroom teacher. Our GT students receive instruction and complete projects to extend their learning.

Community involvement is important to us, as this is a key in developing well rounded individuals. Students and staff give freely to causes such as our PEAP (Pupils Exercising Against Poverty) Fundraiser. Our students are recognized throughout the year for good behavior, as well as their academic and artistic accomplishments.

Latta Elementary strives to fulfill its belief in the importance of providing a quality education for all children while creating a community of lifelong learners.

Debra Morris- Principal  
Kelly Sellers- School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents			
	Teachers	Students*	Parents*
Number of surveys returned	23	119	98
Percent satisfied with learning environment	95.7%	87.4%	87.8%
Percent satisfied with social and physical environment	95.7%	91.6%	89.8%
Percent satisfied with school-home relations	91.3%	94.2%	89%

\* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	78.9
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Latta Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.5%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	654.5	646.5	615.4	641.4	99.8	99.8
Male	651.6	647.1	618.5	641.9	99.5	99.5
Female	657.8	645.9	612.1	640.9	100.0	100.0
White	664.5	655.9	624.2	650.0	99.6	99.6
African American	633.8	627.2	598.6	621.5	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	594.8	589.6	571.3	599.2	97.8	97.8
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	644.0	635.2	605.6	633.0	99.6	99.6
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2012	3	125	100	24.8	25.6	49.6	75.2
	4	134	100	24.6	42.1	33.3	75.4
	5	140	100	28.6	45.1	26.3	71.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	134	99.3	20	34.4	45.6	80
	4	132	100	27.5	35.9	36.6	72.5
	5	135	100	25	41.7	33.3	75
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Mathematics

2012	3	125	100	29.9	29.1	41	70.1
	4	134	100	29.4	50	20.6	70.6
	5	140	100	19.5	45.9	34.6	80.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	134	99.3	31.2	30.4	38.4	68.8
	4	132	100	21.4	43.5	35.1	78.6
	5	135	100	24.2	40.9	34.8	75.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Science

2012	3	65	100	45.3	28.1	26.6	54.7
	4	134	100	26.2	60.3	13.5	73.8
	5	72	98.6	24.2	51.5	24.2	75.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	66	100	37.1	48.4	14.5	62.9
	4	130	100	29.5	55.8	14.7	70.5
	5	68	100	32.8	58.2	9	67.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	62	100	27.3	45.5	27.3	72.7
	4	134	100	19.8	56.3	23.8	80.2
	5	68	100	34.8	37.9	27.3	65.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	68	98.5	20.6	50.8	28.6	79.4
	4	132	100	17.6	51.1	31.3	82.4
	5	67	100	30.8	26.2	43.1	69.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	141	97.9	30.5	38.9	30.5	69.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	134	98.5	35.2	36	28.8	64.8
	4	131	97.7	32	46.1	21.9	68
	5	135	99.3	20.6	45	34.4	79.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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